

Clarissa M. Palmer, Ph.D.

Professor

Office Address

Plymouth State University
Education Academic Unit, MSC 38
Plymouth, NH, 03264
Phone: 603-535- 2915
Email: cmpalmer@plymouth.edu



0000-0001-5121-9350

EDUCATION

Ph.D.	2008	University of Rhode Island
Psychology: Behavioral Science/Research Methodology		
Dissertation: <i>Multicultural Awareness in College Freshmen: An examination of measures and interventions</i>		
M.S.	2006	University of Rhode Island
Human Development and Family Studies: Early Childhood Education & Development		
Thesis: <i>Mentor/ Apprentice Satisfaction: The Rhode Island Child Development Specialist Apprenticeship Program</i>		
B.S.	2004	University of Rhode Island
Human Development and Family Studies: Child Settings		
A.A.	2003	Community College of Rhode Island
Early Childhood Education		

CERTIFICATIONS.

Food Safety Certification (State of New Hampshire)	2023-2025
Pet Partners International Certification. Instructor (PP ID#: 57406)	2024
Pet Partners International Certification. Team Evaluator (PP ID#: 57406)	2022 – current
Pet Partners International Certification. Handler (PP ID#: 57406)	2012 - current
Equine and Canine Massage Therapy Certifications – Equissage	2021
Pet Nutrition Certification – New Skills Academy	2019
Equine Myo-manipulative Functional Therapy	
First Aid/CPR for Non-Humans	2017
Federal Emergency Management Administration (FEMA) Dart Certification	2016
Emergency Management Institute - Disaster Relief Training	
Community Emergency Response Team Animal I & II	
All Hazards Preparedness for Animals in Disasters	
Livestock in Disasters	
Search and Rescue in Community Disasters	
Enhanced All-Hazards Incident Management/Unified Command	

Collaborative Institutional Training Initiative (CITI)	2019, 2016, 2012, 2009
Investigators, Staff and Students, Basic Course	
Group 1 (Basic Course), Basic Course	
Working with Dogs in Research Settings, Basic Course	
Good Clinical Practice Course (US FDA focus), Stage 1	
Social and Behavioral Responsible Conduct of Research, RCR	
IRB Members - Basic/Refresher, Basic Course	
Professional Pet Assisted Therapy Certificate	2006 Community College of Rhode Island

TEACHING EXPERIENCE:

August 2020 – Present	Plymouth State University
Full Professor	
Program Coordinator	
MEd in Curriculum & Instruction Program	
Education Academic Unit Leader	
July 2017 – August 2020	Plymouth State University
Associate Professor, with tenure	
Program Coordinator	
MEd in Curriculum & Instruction Program	
July 2015 – July 2017	Plymouth State University
Associate Professor, with tenure	
Department of Educational Leadership, Learning, and Curriculum	
Program Coordinator of the Higher Education Certificate of Advanced Graduate Studies Program	
Faculty Fellow for University Assessment	
NEASC Accreditation Liaison (New England Association Schools & Colleges)	
August 2014 – June 2015	Plymouth State University
Associate Professor with tenure	
Early Childhood Studies Department	
August 2008- May 2014	Plymouth State University
Assistant Professor	
Early Childhood Studies Department/Education Department	
March 2009 - January 2010	Walden University
Adjunct Faculty	
College of Education and Leadership	
Summer 2006, 2007, 2008, 2009, 2012, and Spring 2007	University of Rhode Island
Instructor	
Department of Human Development & Family Studies	

September 2007-May 2008
Instructor
Psychology Department

University of Rhode Island

Fall 2005, 2006, 2007
Instructor
Department of Human Development & Family Studies

University of Rhode Island

TEACHING AREAS/INTERESTS

My teaching interests are focused on encouraging curiosity in my students, maintaining my own sense of curiosity, and wanting answers to a continuous flood of questions. As a life-long learner and developmental psychologist, I truly appreciate the question ‘Why’. I worked with young children who would ask ‘Why’ hundreds of times a day. I have seen children learn not to ask this question because their adults were frustrated or didn’t know the answers. The courses I teach challenge adults to get back to the questioning of life. In these courses, students learn how to design studies and inquiries to find answers.

Supporting students through courses such as Research Design, Assessment: Practices & Principles, Social Behavior in a Diverse Society, and serving on dissertation committees allows me to utilize my specific skillset and training in these topics. It also allows me to help rekindle the sense of curiosity in each of my students – hopefully leaving them with a greater appreciation for and understanding of scientific research approaches.

COURSES TAUGHT.

Undergraduate at PSU.

ER 2000 – Introduction to the Early Childhood Profession
ER 2300 – Young Children’s Learning and Development
ER 3200 – Assessment in Early Childhood
ER 4300 – Leadership, Advocacy, and Policy in Early Childhood
ER 4600 – Special Topics: Childcare Administration*
ERSE3600 – Infant and Toddler Care and Education
IS 1111 – First Year Seminar: Can Animals Help Us ‘Heel’?*†
IS 1302 – Summer Ascent Program – Pets & People: Getting to Know Plymouth?*
ER 4910 – Independent Study Opportunities *
PS 4405 – Psychology Seminar – Human-Animal Interaction*

Graduate at PSU.

ED 5000 – Social Behavior in a Diverse Society**
ED 5010 – Philosophy, Ethics, and Education**
ED 5030 – Research Design**
ED 5140 – Assessment: Practices and Principles**
ED 6900 – Graduate Capstone Experience
ED 8045 – Quantitative Research Methods*
ED 8800 – Dissertation Research
HD 7021/7022 - Practicum in Higher Education: Curriculum & Instruction/ Administrative Leadership

HD 7030 - Higher Education Administration and Organizational Management
HD 7080 – Innovations in Curriculum, Instruction, and Assessment
EP 7404 – Quantitative Methods for Professionals

Undergraduate at URI.

HDF 202 –Research Perspectives in Human Development**
PSY 232 – Developmental Psychology
URI 101 – Traditions and Transformations

* Course I developed; ** Online course; † Honors Course

DOCTORAL DISSERTATION SUPERVISION.

Committee Member. (2023). K. Riddinger. *Determining the Presence and Perceived Causes of Mental Health and Well-Being Concerns in Student Affairs Professionals*. Plymouth State University.

Chair. (2019 -2020). D. Fishwick. *Vermont Educators Perceived Knowledge, Understanding, and Behavior Towards Students Who Have Experienced Complex Trauma*. Plymouth State University.

Chair. (2019-2020). M. Sisemore. *High School Students, Uniformed Decisions, and Future Career Consequences*. Plymouth State University.

Chair. (2018-2020). J. Blake. *Behavior Management Teacher Preparation Content Analysis*. Plymouth State University.

Chair. (2017 - 2018). L. Haley. *Internships and Career Readiness in Health and Human Services*. Plymouth State University.

Chair. (2017 - 2018). L. Stutzman. *Internalizing Disorders and Teacher Self-Efficacy: A Correlational Study of General and Special Education Teachers*. Plymouth State University.

Committee Member. (2017 - 2018). D. Ferruolo. *Equine Therapy Programs with Veteran Populations*. Plymouth State University.

Chair. (2015 -). R. Menard. *Critical Factors in the Retention of Expatriate Teachers in International Schools*. Plymouth State University.

Committee Member. (2015 - 2017). C. Boston. *Inclusion in Public Education: The impact of leader definition on student placement*. Plymouth State University.

Chair. (2015 - 2017). J. Mroczko. *Examination of the Impacts of Stress and Coping/Wellness Strategies of Information Technology Workers*. Plymouth State University.

Chair. (2012 - 2015). W. Garcia. *Contributing Factors for Degree Completion of Hispanic Undergraduates at a Four-year Public University*. Plymouth State University.

RESEARCH AREAS/INTERESTS

My research interests and scholarship activities are firmly aligned with my teaching interests of research methodology and always trying to understand human behavior. To best support my students, I conduct research on a regular basis and try to include students as much as I can (both as researchers and as participants). I am particularly moved to engage in research activities that will have connections to PSU and to assist our students.

The scholarship I chose to engage in has two prongs: 1. my personal knowledge and experience of how animals impact human development across the lifespan and historical contexts, and 2. mentoring students, and others, in their areas of scholarship interests. Research and scholarship can sound daunting to students who haven't engaged in these activities much. It is my goal to help them reconsider their ideas of research and to help make it fun. My scholarship in Human-Animal Interaction has been internationally recognized and broadly focuses on how animals can impact our

social-emotional development and views of the world. More recently, this work has focused on adolescent development and my work on the PSU campus and within the Plymouth community.

SPONSORED RESEARCH.

PI: Student Services in Institutes of Higher Education. (2017). Sabbatical research surveying best practices at institutes of higher education. A survey was designed based on the service areas defined by the National Association for Student Personal Administrators (NASPA) and was distributed through blog links, email link, and posts to social media. This work was conducted with assistance from a graduate student. Funded: One semester sabbatical support.

Program Evaluator: SAMHSA Grant. Garrett Lee Smith Memorial Campus Suicide Prevention Grant. Cohort VI. (2012). Served as initial program evaluator on multidisciplinary team delivering professional development training, student awareness programming, and development of materials to increase awareness of suicide risk in college students and to prepare first responders to appropriately respond when incidences arise. Funded amount. \$277,000.00.

PI: Multicultural Awareness in College Students. (2012). The purpose of this study was to assess levels of awareness of multicultural and diversity issues on the PSU campuses. This work was undertaken as part of my work as the appointed PSU Diversity Faculty Fellow for 2012-2013 and served to inform University policies, procedures, resources, and financial allocations. I created a protocol to gather data in a mixed-method design that included constituents from across multiple campuses and multiple grade levels. Expansion of this work involved faculty, staff, and administration. Funded amount: \$3850.00.

PI: Reviewing 25 Years of Research and Review Articles Published in *Anthrozoös*: A content analysis of several key demographic variables. (2012). Facilitated collaboration with journal editor to access journal and determine variables to include in content analysis of Research and Review articles. Designed and conducted content analysis of 25 years of academic journal including 448 individual articles. Determined historical participation in publishing by gender, country of participation, and by academic discipline of the main authors. Funded amount: \$4600.00.

PI: Development of a Measure to Assess the Use of Animals in Early Childhood Classrooms in the U.S. (2010-2011). Plymouth State University Faculty Research and Development Fund. Created, piloted, and validated a measure designed specifically to assess the utilization of animals in early childhood classrooms with a national sample (6798 sites nation-wide). Supervised 2 undergraduate research assistants. Funded amount: \$3906.00.

PI: Investigating Student Perceptions of Campus Climate at Plymouth State University. (2010-2011). Led team of researchers to conduct undergraduate student focus groups designed to understand the student perception of acceptance, belonging, and safety on the PSU campus. Conducted group and individual interviews. Expanded project focus to include campus-wide quantitative diversity survey to assess multicultural attitudes. Funded amount: \$3850.00.

PI: Social Emotional Development in University Child Care Center Children. (2009-2010). Approved research design through both Plymouth State University and the University of Rhode Island. Collected data using Ages and Stages: Social Emotional Questionnaire from both parent and teacher reports at three time points throughout the 2009-2010 academic year. Supervised undergraduate research

assistant. Funded amount: \$4370.86.

Project Coordinator: Early Intervention Recruitment & Retention. (2004-2008). Established recruitment and retention efforts in the state of Rhode Island to enhance and maintain effective workforce in Early Intervention in early childhood. Developed research protocol, training manuals, and professional development opportunities for university students, pre-service educators, and in-service educators. Mentored and supervised graduate and undergraduate students in the delivery of informational workshops. Managed subcontract budget from Rhode Island College that included various budget lines: travel, personnel, etc. Funded amount: \$18500.00.

REFERRED PUBLICATIONS

BOOKS, BOOK CHAPTERS, TEXT SUPPLEMENTS, & INSTRUCTIONAL MEDIA.

Palmer, C.M. (Accepted, expected 2024). History of Working Animals in Transportation and Recreation. In Kline, C. & Hooper, J. (Eds.) *Emerging Voices in Animal Tourism*.

Palmer, C.M. (2022). Sullivan Anne: From abandoned rabbit to beloved campus pet therapy animal. In Kogan, L. (Eds.). *The Gifts We Receive from Animals – Stories to Warm the Heart*. Routledge. Hb: 978-1-032-06837-4.

Uttley, C.M. (2021). A Long Road to Professional Satisfaction. In Kogan L. & Erdman, P. (Eds.). *Career Paths in Human-Animal Interaction for Social and Behavioral Scientists*. ISBN 9780367366148

Flynn, S.V. & **Uttley, C.M.** (2022). Explanatory and Exploratory Designs. In Flynn, S.V. (Ed.). *Research Design for the Behavioral Sciences: An Applied Approach*. Springer Publishing Company. Pgs. 457-480. ISBN: 978-0-8261-4384-6

Uttley, C.M. (2019). Animal Attraction: Including animals in early childhood classrooms to engage and inspire young learners. In Paciorek K.M. (Ed.). *Annual Editions: Early Childhood Education*. McGraw Hill Education.

Uttley, C.M. (2019). Adolescence, Pet Loss, Grief and Therapeutic Interventions. In Kogan, L. & Erdman, P. (Eds.). *Pet Loss, Grief, and Therapeutic Interventions: Practitioners Navigating the Human–Animal Bond* (pp. 35-54). New York: Routledge Publishing. ISBN 978-1-138-58557-7.

Piper, L.J., & **Uttley, C.M.** (2019). College Students and Their Pets. In Kogan, L., & Blazina, C. (Eds.). *Pets, People and Psychotherapy: Best practices for common human-animal interaction clinical scenarios* (pp. 47-75). London, United Kingdom: Elsevier Publishing. ISBN 978-0-12-812962-3.

Uttley, C.M. (2015). There is a Rat in my Classroom! How exposure to rats may increase empathy in college students. In Blanco, C. & Deering, B. (Eds.). *Who's Talking Now? Multispecies Relations from Human and Animals' Point of View* (pp. 131-138). Inter-Disciplinary.net. ISBN 978-1-84888-376-5.

Cournoyer, G.P., & **Uttley, C.M.** (2014). Human-Animal Bond: Trauma victims help each other heal. *Hope Matters: The Power of Pet Assisted Therapy in Social Work Settings* (pp. 113-118). Washington, DC: National Association of Social Workers. ISBN 978-0-87101-454-2

Uttley, C.M., Newman, B., & Newman, P. (2012). *Development Through Life: A Psychosocial Approach: Study Guide* (11th Ed.). Belmont, CA: Wadsworth-Cengage Learning. ISBN-10:1111349045

Uttley, C.M. (2012). Power Lecture with ExamView[□] For Newman and Newman's *Development Through Life: A Psychosocial Approach* (11th Ed.). Belmont, CA: Wadsworth-Cengage Learning. ISBN-10:1111349037

Uttley, C.M. (2012). *Development Through Life: A Psychosocial Approach: Instructor's Manual with Test Bank*. Belmont, CA: Wadsworth-Cengage Learning. ISBN-10:1111349010

Uttley, C.M. & Roberts, C. (2011). Gender Portrayal in Early Childhood Children's Books. In Jacobson, T. (Ed.). *Perspectives on Gender in Early Childhood Education*. Saint Paul, MN: Redleaf Press. ISBN: 978-1-60554-021-4

Newman, B., Newman, P., & **Uttley, C.M.** (2009). *Development Through Life: A Psychosocial Approach: Study Guide*. Belmont, CA: Wadsworth-Cengage Learning. ISBN-10: 0495508454.

Cournoyer, G.P. & **Uttley, C.M.** (2008). Cisco's Kids: A behavior intervention program. In M.T. Loring, R.A. Geffner, & J. Marsh (Eds.), *Animal Abuse and Family Violence: Linkages, Research, and Implications for Professional Practice* (pp. 117-126). San Diego, CA: Haworth Press. ISBN:978-0-7890-38197

PEER-REVIEWED PUBLICATIONS.

Palmer, C.M. (In revisions). AAS (Animal Assisted Services) with farm animals: A call for certification standards. *Human-Animal Interactions*. CABI International. Special Issue.

Palmer, C. M. (2023). Content analysis of research in the human-animal interaction bulletin (2013–2022). *Human-Animal Interactions*. CABI International. doi: 10.1079/hai.2023.0003.

Brougham, P. L., **Uttley, C.M.**, & Haley, T.M. (2022). Researcher Safety: Studying Social Deviance or Criminal Behavior. *Journal of Criminal Justice Education*. DOI: [10.1080/10511253.2022.2137540](https://doi.org/10.1080/10511253.2022.2137540)

Brougham, P. L., & **Uttley, C.M.** (2017). Risk for Researchers Studying Social Deviance or Criminal Behavior. *Social Sciences*. 6(4). doi:[10.3390/socsci6040130](https://doi.org/10.3390/socsci6040130)

Uttley, C.M. (2016). Coaching in Early Childhood Education. In Couchenour D. & Chrisman, J. K. (Eds.). *The SAGE Encyclopedia of Contemporary Early Childhood Education*. Thousand Oaks, CA: Sage Publications.

Uttley, C.M. (September, 2013). Animal Attraction: Including animals in early childhood classrooms to engage and inspire young learners. *Young Children Journal*, 68(4), 16-21.

Uttley, C.M. & Adams, J.F. (Spring, 2013). Including the family perspective of social emotional development: An assessment case study. *New Hampshire Journal of Education*, XVI, 62-68.

Cournoyer, G.P. & **Uttley, C.M.** (Summer, 2012). Pet Assisted Therapy and the Traumatized Child. *National Association of Social Workers. Children, Youth, and Adolescent Specialty Section*, 8-9.

Uttley, C.M. (April, 2009). From Graduate Student to Faculty Member: A Student-focused Approach. *Teachers' Corner. Developments: Newsletter of the Society for Research in Child Development*.

Uttley, C.M. & Horm, D.M. (2008). Mentoring in Early Childhood Professional Development: Evaluation of the Rhode Island Child Development Specialist Apprenticeship Program. *Journal of Early Childhood Teacher Education*, 29, 237-252.

Cournoyer, G.P. & **Uttley, C.M.** (2007). Cisco's Kids: A behavior intervention program. *Journal of Emotional Abuse*. 7(3), 117-126.

Anderson, J.G., **Uttley, C.M.**, & Kerbel, C.M. (2006). Does financial education work? A workplace case study. *Journal of Consumer Education*. 23, 37-49.

INTERNAL & CONTRACTED PUBLICATIONS & REPORTS.

Swank, H. K. (2022) **Uttley, C. M.** (Data Analysis). *Evaluation of the New Hampshire 21st Century Community Learning Centers: Findings from the 2017-2018, 2018-2019, 2019-2020, and 2020-2021 Academic Years*. Provided the data analysis for the author to complete her report evaluating the CCLC programs.

Uttley, C.M. (Spring, 2016). *Plymouth State University Annual New England Association for Schools & Colleges (NEASC) Report*. Written to align with the accreditation standards, this report included data from the Enrollment Management Office, the Dean of the First Year Experience, and the General Education Committee.

Uttley, C.M., Garcia, W., Fischler, M., & Phillips, A. (August, 2010). *Investigating Student Perception of Campus Climate: An Internal Report by the Campus Climate Sub-committee of the Presidents Commission on Diversity*. Plymouth State University.

Uttley, C.M. (June, 2009). *Theater Integrating Guidance Education and Responsibility (TIGER) Evaluation Report*. Plymouth State University, Education Department.

Uttley, C.M., McCurdy, K.P., & DeFrance, J. (2008). *Early Intervention Recruitment and Retention 2008 Year End Report*. University of Rhode Island, Department of Human Development and Family Studies.

Uttley, C.M., & McCurdy, K.P. (2007). *Early Intervention Recruitment and Retention 2007 Year End Report*. University of Rhode Island, Department of Human Development and Family Studies.

Uttley, C.M. (2006). *The 2006 University of Rhode Island Summer Institute Evaluation*. Department of Human Development and Family Studies. D. Horm.

Uttley, C.M. (2006). *Head Start Collaboration Grant Supplemental Funding Assessment of Activities*. Rhode Island Department of Human Services. L. Pucciarelli.

Uttley, C.M., & Horm, D.M. (2006). *Evaluation of the Rhode Island Head Start State Collaboration Office*. University of Rhode Island Department of Human Development and Family Studies.

Uttley, C.M. (2003). *Vegan: Today's Vegetarian*. Cookbook and Nutritional Guide. Private Publication. Distributed at workshop sponsored by the Attleboro Area Child Care Initiative. For Pete's Sake Preschool and Kindergarten, Attleboro, MA.

REFERRED PRESENTATIONS

NATIONAL AND INTERNATIONAL PRESENTATIONS.

* Denotes oral/paper presentation

* **Palmer, C.M.** (October 4, 2023). *Historical Transformation from Working Animals to Companion Animals*. Perspectives of the Human-animal Relationship International Anthrozoology Conference. University of Debrecen, Hungary.

* **Uttley, C.M.** (March 17, 2022). *An Exploration of the History and Ethics of the Exploitation of Working Animals*. Animal Life Histories. Basel, Switzerland

***Uttley, C.M.** (March 18, 2022). *History of Working Animals in Transportation and Recreation*. Emerging Voices for Animals in Tourism Virtual Conference.

***Uttley, C.M.** (August 9, 2019). *Addressing the Human-Animal Bond in Adolescence: Theory, Foundation, and Application*. American Psychology Association (APA) Annual Conference. Chicago, IL.

***Uttley, C.M.** (April 10, 2019). *Human-Animal Interaction: Opportunities to Improve Human Development Outcomes*. Center for Scholastic Inquiry, Kissimmee, FL.

Brougham, P.L., & **Uttley, C.M.** (June 18-19, 2018). *Researcher Safety when Studying Social Deviance or Criminal Behavior*. International Conference on Social Sciences & Interdisciplinary Studies. Rome, Italy.

***Uttley, C.M.** (January, 2018). *Virtual Voyeur: The 21st Century Zoo?*. Minding Animals Conference. Mexico City, Mexico.

*Brougham, P.L., & **Uttley, C.M.** (November, 2017). *The History and Future of Prison Animal Programs: Global and Research Perspectives*. American Society of Criminology Meeting. Philadelphia, PA.

Brougham, P.L., & **Uttley, C.M.** (November, 2017). *Prison Animal Programs: A Review and Call for Empirical Research*. American Society of Criminology Meeting. Philadelphia, PA.

Uttley, C.M., & Brougham, P.L. (March, 2017). *Incarcerated Together: The History and Future of Human & Non-Human Animals Coexisting in Prison Programs*. Living with Animals. Lexington, Kentucky.

Uttley, C.M. (July, 2014). *Exploring perceptions of rats among two college populations: first-year university students and young children at the university lab school*. International Society for Anthrozoology. Vienna, Austria.

***Uttley, C.M.** (July, 2014). *There is a rat in my classroom, what am I going to do? Can exposure to rats increase empathy and animal rights awareness in college students?* Animals & Humans Inter-disciplinary Conference. Oxford University, Oxford, England.

***Uttley, C.M.** (November 22, 2013). *So you Think you Can Present?? Of course you can!!* National Association for the Education of Young Children Annual Conference, Washington, DC.

Uttley, C.M. (July 19, 2013). *Twenty-five years of Human and Non-Human Animal Demographics: A Content Analysis of Anthrozoös – the Journal of the International Society for Anthrozoology*. International Society for Anthrozoology. Chicago, IL.

***Balcombe, J., & Uttley, C.M.** (July 18, 2013). *Think or Swim: Human Perceptions of Fish Sentience*. International Society for Anthrozoology. Chicago, IL.

Uttley, C.M. (April, 2013). *The Ethics of Including Animals in the Early Childhood Classroom*. Association of Professional Humane Educators (APHE). National Humane Education Conference, Royal Oak, MI.

*** Uttley, C.M.** (November 9, 2012). *There is a rat in my classroom, what am I going to do? DAP Instructional Practices when including animals in the classroom*. National Association for the Education of Young Children. Annual Conference. Atlanta, GA.

***Cournoyer, G.P., Uttley, C.M., & Jones, P.T.** (July 25, 2012). *Pet Assisted Therapy in Social Work Environments: Programs offering hope for the most challenging clients*. National Association of Social Workers National Conference. Washington, DC.

***Uttley, C.M.** (July 11, 2012). *Demographic themes and trends: Twenty-five years of Anthrozoös Research and Review articles*. International Society for Anthrozoology. Cambridge, England.

***Uttley, C.M., & Ahadi, D.** (November 3, 2011). *Animals and Young Children: Development of the whole child through animal interactions and experiences*. National Association for the Education of Young Children. Annual Conference. Orlando, FL.

Uttley, C.M., & Ahadi, D. (November 4, 2011). *Animals in the Early Childhood Classroom: A Survey of NAEYC Accredited Centers*. National Association for the Education of Young Children. Annual Conference. Orlando, FL.

***Uttley, C.M.** (October 16, 2011). *The Ethics of Including Animals in the Early Childhood Classroom*. 2nd European Conference for Critical Animal Studies. Prague, Czech Republic.

***Uttley, C.M. & Ahadi, D.** (August 6, 2011). *Animals in the Early Childhood Classroom: Challenges and Rewards for ALL Parties*. International Society for Anthrozoology. Indianapolis, IN.

Uttley, C.M., & Ahadi, D. (June 13, 2011). *Animals in the Early Childhood Classroom: A Survey of NAEYC Accredited Centers*. National Association for the Education of Young Children. National Institute for Early Childhood Professional Development. Providence, RI.

***Uttley, C.M.** (July 4, 2010). *Development of a measure to assess the use of animals in NAEYC Accredited Early Childhood Centers*. International Association of Human Animal Interaction Organizations Tri-Annual Conference. Stockholm, Sweden.

Uttley, C.M. & Adams, J.F. (June 7, 2010). *Incorporating parents' assessments of social emotional development into childcare settings*. National Association for the Education of Young Children. National Institute for Early Childhood Professional Development. June 2010. Phoenix, AZ.

***Uttley, C.M.** (November 20, 2009). *Gender Portrayal in Early Childhood Children's Books: What Messages are Being Sent to Young Children and Their Families?* National Association for the Education of Young Children Annual Conference, Washington, DC.

***Uttley, C.M.** (November 19, 2009). *It's a Zoo in Here: Optimizing Child Development by Including Animals in the Early Care and Education Classroom*. National Association for the Education of Young Children Annual Conference, Washington, DC.

***Cantor, P., Cornish, M., & Uttley, C.M.** (June 14, 2009). *Playing to Learn about Constructivism*. National Association for the Education of Young Children. National Institute for Early Childhood Professional Development. Charlotte, NC.

***DeFrance, J., & Uttley, C.M.** (November 2008). *Collaborating on Many Levels: Early intervention recruitment and retention activities in Rhode Island*. National Association for the Education of Young Children Annual Conference, Dallas: TX.

***Cournoyer, G., & Uttley, C.M.** (August 10, 2007). *Cisco's Kids: A behavior intervention program*. Society for Study of Social Problems Annual Conference. New York, NY.

Uttley, C.M. (November 8, 2006). *Pet Assisted Therapy in Early Childhood Classrooms – What are the benefits to young children and how can we incorporate this practice into Early Childhood Teacher Education curriculum?* National Association of Early Childhood Teacher Educators. Annual Conference. Atlanta, GA.

***Uttley, C.M.** (April 13, 2006). *Mentor/ Apprentice Satisfaction: The Rhode Island Child Development Specialist Apprenticeship Program*. Association for Childhood Education International. International Conference. San Antonio, TX.

***Horm, D. & Uttley, C.M.** (December 7, 2005). *Impact of the Rhode Island Child Development Specialist Apprenticeship Program on Classroom Quality and Mentor/ Apprentice Satisfaction*. National Association of Early Childhood Teacher Educators. Annual Conference. Washington, DC.

REGIONAL, STATE, AND LOCAL PRESENTATIONS.

Palmer, C.M. (June 11, 2024). *Incorporating Animal Assisted Activities in Juvenile Court Diversion Programming*. New Hampshire Juvenile Court Diversion Summit. Concord, NH.

Bova, G., **Palmer, C.M.**, & Paccioe, A. (2022). *Including animals in social work settings. Are we barking enough?* National Association of Social Workers – New Hampshire Chapter. Dec. 1, 2022.

Palmer, C.M. (August 24, 2022). *Human-animal interaction in context: Non-human animals in higher education environments*. University Days Scholarship Session. Plymouth State University. Plymouth, NH.

Uttley, C.M., Tyler, T. (May 18, 2022). *Collaborations to Support At-Risk Youth and Their Families: Pet Assisted Therapy and the CADY, INC. Program*. Juvenile Justice Growing Together. Waterville Valley, NH.

***Uttley, C.M.** (April 25, 2019). *Animal Assisted Assessment: Classroom Pets Helping Educators Assess Student Learning Outcomes and Behavioral Development*. New England Educational Research Organization. Portsmouth, NH.

Uttley, C.M., Benedetti, C., Sweeney, C., et al (April 25, 2019). *Multiple Perspectives of Mentoring in an EdD Summer Cohort Model*. New England Educational Research Organization. Portsmouth, NH

Vega, G., & **Uttley, C.M.** (October 20, 2017). *Examining support services at institutes of higher education for LBQTTQQLAAP students and LBQTTQQLAAP homeless students*. Northeastern Educational Research Association Annual Conference. Trumbull, CT.

***Uttley, C.M.** (October 19, 2017). *Who let the dogs out? Pet therapy in university environments: Policies and implications of a popular intervention*. Northeastern Educational Research Association Annual Conference. Trumbull, CT.

***Uttley, C.M.** (October 22, 2015). *Changing attitudes through a social learning experience: Rats in the early childhood classroom*. Northeastern Educational Research Association Annual Conference. Trumbull, CT.

***Uttley, C.M.** (October 23, 2013). *Infant-Toddler Social Emotional Development and Assessment Strategies*. Presented on behalf of the New Hampshire State Infant-Toddler Task Force at the Early Learning New Hampshire Annual Conference. Manchester, NH.

***Uttley, C.M.** (April 14, 2012). *So you Think you Can Present?? Of course you can!!* New Hampshire Association for the Education of Young Children. Spring Conference. Plymouth, NH.

***Ahadi, D, & Uttley, C.M.** (October 1, 2011). *Pets in the Early Childhood Classroom*. Early Learning New Hampshire Annual Conference. Manchester, NH.

***Uttley, C.M., & Colcord, D.J.** (April 9, 2011). *It's a zoo in here! Animals in the early childhood classroom*. New Hampshire Association for the Education of Young Children. Spring Conference. Plymouth, NH.

***Sprague-Colcord, D.J., Skelton, N., & Uttley, C.M.** (October 16, 2010). *Therapy Animals: Beyond the Classroom Pet*. Early Learning New Hampshire Conference. Manchester, NH.

***Uttley, C.M. & Sprague-Colcord, D.J.** (April 24, 2010). *A comparison of parent and teacher reports on the social-emotional development of young children: Implications and strategies for building relationships with families*. New Hampshire Association for the Education of Young Children. Spring Conference. Nashua, NH.

***Uttley, C.M.** (October 17, 2009). *Gender in Young Children's Literature: Challenges and Opportunities*. Early Learning New Hampshire Annual Conference. Manchester, NH.

***Roberts, C., & Uttley, C.M.** (May 8, 2009). *Gender in Young Children's Literature: Challenges and Opportunities*. Rhode Island Association for the Education of Young Children Annual Conference. Providence, RI.

***Uttley, C.M., & Hovey, C.** (June 14, 2008). *Identifying Developmental Red Flags and Utilizing Developmentally Appropriate Practices to Strengthen Curriculum*. CHILDSPAN Infant Toddler Bilingual Institute, Smithfield, RI.

***Uttley, C.M., McCurdy, K.M.** (April 2008). *Learning from the 2007 Rhode Island Early Childhood Summer Institute*. New England Educational Research Organization. 2007 Annual Conference. Hyannis, MA.

Uttley, C.M. (April 2008). *Factors affecting multicultural awareness among college students: One university's experience*. New England Educational Research Organization. 2008 Annual Conference. Hyannis, MA.

***Uttley, C.M., DeFrance, J., Joyal, S., & Freidinger, J.** (November 3, 2007). *Lessons from the Field: Recruitment and Retention Issues in the Infant and Toddler Field and Early Intervention*. Childspan Keys to Quality Conference, Johnston, RI,

***Uttley, C.M.** (September 26, 2007). *Diversity Initiatives on University Campuses across the United States*. Diversity Week 2007. University of Rhode Island.

Uttley, C.M. (September 24, 2007). *Examination of Construct Validity for the Munroe Multicultural Attitude Scale Questionnaire*. Promising Scholars: Graduate Student Research Symposium on Diversity. At University of Rhode Island, Multicultural Center, University of Rhode Island.

***Bazelak, J., Salotto, P. & Uttley, C.M.** (April 28, 2007). *Pet Assisted Therapy (PAT) in Rhode Island: Current Research and Programs*. Rhode Island Early Childhood Conference. Providence, RI.

Uttley, C.M. (April 26, 2007). *Anthrozoology in Preschool Classrooms: A Social-Emotional Intervention*. New England Educational Research Organization. 2007 Annual Conference. Portsmouth, NH.

***Maron, T.W., & Uttley, C.M.** (November 4, 2006). *Supporting Families with Infants and Toddlers with Special Needs in the RI Early Intervention System*. Childspan 2006 Keys to Quality Conference. Johnston, RI.

***Uttley, C.M.** (September 27, 2006). *The World and Its Companion Animals*. Diversity Week 2006. University of Rhode Island.

***Horm, D., & Uttley, C.M.** (April 8, 2006). *Mentoring: Lessons from The Rhode Island Child Development Specialist Apprenticeship Program*. Rhode Island Early Childhood Conference. Providence, Rhode Island.

***Anderson, J., Kerbel, C., & Uttley, C.M.** (December 2, 2005). *Riding the Roller Coaster to Financial Success*. Financial Smarts for Students - Educator Workshop. Providence College.

Uttley, C.M. (October 17, 2005). *Apprentice/Mentor Satisfaction: The Rhode Island Child Development Specialist Apprenticeship Program*. Research Week. University of Rhode Island.

***Uttley, C.M.** (September 26, 2005). *The Influence of Cultural Backgrounds on the Mentor/Apprentice Relationship in Early Childhood Education*. Promising Scholars: Graduate Student Research Symposium on Diversity. University of Rhode Island, Multicultural Center.

INVITED SPEAKER.

Palmer, C.M. (Fall, 2023). Pet Therapy Programs at Colleges & Universities. PSU Ascent and Composition courses (four visits). Plymouth, NH.

Uttley, C.M. (February 2022). *Human-Animal Interaction and Adolescent Development*. PSU Composition Class (three visits). Plymouth, NH.

Uttley, C.M. (March, 2021). *Uncommon Pet Therapy and ESA Companions*. PSU Composition Course (Video Presentation).

Uttley, C.M. (October 18, 2019). *Pet Assisted Therapy: The who, why, when, where, and how of a growing therapeutic intervention*. Salve Regina University. Newport, RI.

Uttley, C.M. & Ferguson, K. (September 25, 2019). *Human-Animal Interaction, Adolescent Development, and Career Exploration*. PSU Composition Class (three visits). Plymouth, NH.

Uttley, C.M. (September 9, 2019). *Pet Assisted Therapy Across the Lifespan: Impacting Human Health & Wellness*. Wellness Choices Healthy Active Lifestyle Course. Plymouth, NH.

Uttley, C.M. (September 11, 2018). *Pet Assisted Therapy Impacting Human Health & Wellness*. Wellness Choices Healthy Active Lifestyle Course. Plymouth, NH.

Uttley, C.M. (August 28, 2017). *Models for Successful Restorative Justice Programming: The Helping Paws Program at CADY, INC*. New Hampshire Juvenile Court Diversion Network Meeting.

Uttley, C.M. (March 31, 2017). *The Helping Paws Program: Successes with Youth in Restorative Justice Programming*. CADY. Inc. Restorative Justice Program 10th Anniversary Celebration. Plymouth, NH.

Uttley, C.M. (March 10, 2017). *Pet Assisted Therapy Benefits throughout the Lifespan*. Communities of Care Monthly Meeting. Plymouth, NH.

Uttley, C.M. (January 26, 2017). *Tuesdays with Holly*. CADY. Inc. Restorative Justice Program Panel Meeting. Plymouth, NH.

Uttley, C.M. (September 19, 2016; October 28, 2015; February 17, 2016). *Homeless People and Their Pets*. Plymouth State University. First Year Seminar Course. Plymouth, NH.

Uttley, C.M. (2016). *Quantitative Statistics*. Graduate Research Symposium. Plymouth, NH.

Uttley, C.M. (April 10, 2014). *Pet Assisted Therapy: The who, why, when, where, and how of a growing therapeutic intervention*. Salve Regina University. Newport, RI.

Uttley, C.M. (March 17, 2014). *Taking a bite out of crime: Inmate rehabilitation through prison-based animal programs*. University of Pittsburg-Bradford, PA.

Uttley, C.M. (April 13, 2013). *The Director's Role in Assessment and Evaluation: Balancing the Needs of Multiple Stakeholders*. New Hampshire Association of the Education of Young Children. Nashua, NH.

Uttley, C.M. (Sept. 29, 2012). *Human Animal Interaction in 2012: More than canines and felines!* Salve Regina University. Newport, RI.

Uttley, C.M. (May 24, 2012). *Pet Assisted Therapy in Restorative Justice Programming*. Community for Alcohol and Drug-Free Youth, Inc. Advisory Board presentation. Plymouth, NH.

Uttley, C.M. (May 24, 2011). *Researching Pet Assisted Therapy Programs*. P. Salotto Certificate Course. Community College of Rhode Island. Providence, RI.

Uttley, C.M. & Adams, J.F. (April 30, 2011). *Using the Ages & Stages Social Emotional Development Questionnaire to Enhance Teacher Relationships with Parents*. Providence, RI.

Uttley, C.M. (March 27, 2010). *Project N.I.N.A. – The state of Human-Animal Interaction programming in New England*. Windwalker Humane Coalition for Professional Pet Assisted Therapy. Monthly Meeting. Providence, RI.

Uttley, C.M. (June 14, 2008). *Nurturing the Strengths of Infant and Toddler Professionals*. Facilitated reflection group. CHILDSPAN Infant Toddler Bilingual Institute, Smithfield, RI.

Uttley, C.M. (April 19, 2008). *Project N.I.N.A. - Applied Research in Pet Assisted Therapy: A Cross-Section of Research Methodologies*. Salve Regina University. Newport, RI.

Uttley, C.M. (March 2008). *Diversity Initiatives on U.S. College Campuses*. Multicultural Center, Diversity Week Planning Committee meeting.

Uttley, C.M. (October 13, 2006). *Project N.I.N.A. - Current Research in Pet Assisted Therapy*. Salve Regina University. Newport, RI.

OTHER PRESENTATIONS.

Uttley, C.M. (April 2, 2014). *Meaningful Documentation when Using the TS Gold*. Professional Development Workshop. Plymouth State University, Center for Young Children & Families. Plymouth, NH.

Uttley, C.M. (June 26, 2009). *The Influence of Pets on the Social Emotional Development of Preschool Children*. National Institute of Child Health and Human Development. Potomac, MD.

Ferguson, C., & **Uttley, C.M.** (December 13, 2005). *Retention and Learning Styles: Is Your Message Being Heard?* Annual Multicultural Competence in Student Affairs Mini-Conference: Retention, Diversity and You: Programs and Practices for Student Success. University of Rhode Island.

Uttley, C.M. (November 14, 2005). *Expressive and Receptive Language Development in Early Childhood*. Brown/Fox Point Early Childhood Education Center. Providence, RI.

Horm, D., & **Uttley, C.M.** (July 14, 2005). *Rhode Island Child Development Specialist Apprenticeship Program Evaluation Results*. Advisory Council. Community College of Rhode Island, Providence, Rhode Island.

Horm, D. & **Uttley, C.M.** (April 13, 2005). *Developmental Screening Psychometric Assessment Results*. Rhode Island Child Outreach Network. At New England Institute of Technology, Warwick, Rhode Island.

Uttley, C.M. (April 2004). *Multiculturalism in the Classroom*. For Pete's Sake Preschool and Kindergarten, Attleboro, Massachusetts. Sponsored by the Attleboro Area Child Care Initiative.

Uttley, C.M. (October 2003). *Vegan: Today's Vegetarian*. For Pete's Sake Preschool and Kindergarten, Attleboro, Massachusetts. Sponsored by the Attleboro Area Child Care Initiative.

Uttley, C.M. (March 2003). *Animals in the Classroom*. For Pete's Sake Preschool and Kindergarten, Attleboro, Massachusetts. Sponsored by the Attleboro Area Child Care Initiative.

MEDIA APPEARANCES.

Uttley, C.M. (April 27, 2020). Curious Kids: Are people with pets less likely to die if they catch COVID-19? The Conversation. <https://theconversation.com/are-people-with-pets-less-likely-to-die-if-they-catch-the-coronavirus-135923>

Uttley, C.M. (2020). (Ed). *Pet Assisted Therapy*. Climb Above Addiction Event. <https://www.youtube.com/watch?v=H9YK7YxbWFY>

Souter, C.R. (April 18, 2020). *Pets help as co-therapists*. New England Psychologist. <https://www.nepsy.com/articles/pets-help-as-co-therapists/>

Happiness Quest. (February 6, 2019). *Pet Assisted Therapy and the Quest for Happiness*. PemiBaker TV. <https://www.youtube.com/watch?v=7dYVaic8cc>

Human-Animal Interaction Newsletter. (June, 2018). *Clarissa M. Uttley Member Spotlight*. American Psychological Association (APA) Human-Animal Interaction Bulletin.

Public Access - PB Cam. (2016). *Tuesdays with Holly*. Video created to highlight the work of a CADY, Inc. Restorative Justice client.

Alan, B. (Spring 2016). *From Ew! to Awe! Seeing Rats in a Whole New Light*. Plymouth Magazine Feature Article. <https://www.plymouth.edu/magazine/uncategorized/from-ew-to-awe/>

Cat Country WCTK 98.1 (2008). *Community Partners Program*. Hour-long program discussing pet assisted therapy and activities within the New England region.

Public Access - Cox Cablevision (2008). *Pet Assisted Therapy in Rhode Island*. Hour-long broadcast.

Bower, M. (Sept. 18, 2006). *Your Prescription: Fido. Many find pet assisted therapy a boon to recovery*. Warwick Daily Times. Interviewed for piece on pet assisted therapy and working with therapy dogs.

Mt. St. Rita Health Centre Newsletter. (Fall 2006). *Dog Days*. Featured in a short article on the impact that pet assisted therapy was having on the clients.

Public Access – Attleboro, MA. (1995). *Welcome to the Capron Park Zoo Education Department*. Half hour-long broadcast.

NBC 10 News. (1995). *Tuesday's Child*. Spent day with child interested in animals at the zoo who was seeking an adoptive family.

HONORS AND AWARDS

PSU Distinguished Scholarship Award. (2021).

Advocate We Love National Award. Humane Society of the United States. (2019).

Mary R. Cooney Restoring Futures Award. CADY, Inc. Communities for Alcohol and Drug Free Youth Prevention Summit. (2017).

PSU Distinguished Graduate Teacher Finalist. (2016). Nominee (2017).

Research Fellow. (2009). National Institute of Child Health and Human Development, Summer Training Institute on Applied Research in Child and Adolescent Development. Potomac, MD.

Teaching Fellow. University of Rhode Island. 2007-2008.

Uttley, C.M. *Hope and Heritage Award*. University of Rhode Island, College of Arts & Sciences. Status: Awarded \$350.00 on January 3, 2008.

SRCD Ethnic & Racial Issues Committee Nominee. Society for Research in Child Development. 2007 Annual conference, Boston, MA.

Diversity Awards 2006 Nominee. Graduate Student Excellence (Leadership/Service). Multicultural Center, University of Rhode Island.

Uttley, C.M. *Thesis Research Support Grant*. University of Rhode Island, College of Human Sciences and Service. Status: Awarded \$150.00 on March 28, 2005.

CONSULTING

GRANT REVIEW EXPERIENCE.

2024 AmeriCorps State and National External Peer Review.

Serving as Panel Reviewer for off-site review (Feb. 2024)

Clarissa M. Palmer

June 2024

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- 2023 AmeriCorps State and National External Peer Review.
Serving as Panel Reviewer for off-site review (Feb. – March 2023)
- 2015 AmeriCorps State and National External Peer Review.
Served as Panel Coordinator for off-site review (March 25 – April 17)
- 2014 AmeriCorps State and National External Peer Review.
Served as Panel Coordinator for 2-week off-site review (August 1- 14)
- 2014 AmeriCorps State and National External Peer Review.
Served as Panel Coordinator for 2-week off-site review (Feb. 1 – Feb. 13)
- 2013 AmeriCorps State and National External Peer Review.
Served as Panel Coordinator for 2-week off-site review (Feb. 20 – March 8)
- 2012 AmeriCorps State and National External Peer Review.
Served as Panel Coordinator for 2-week off-site review (Feb. 1 - 16)
- 2011 Department of Education. Race to the Top. Early Learning Challenge
Served as Panel Reviewer October – November.
- 2011 Administration for Children and Families. Head Start Replacement Grant Review.
Served as Panel Chair for 1-week on-site review (August 8-12)
- 2011 AmeriCorps State and National External Peer Review.
Served as Panel Reviewer for 2-week off-site review (Feb. 9 – 24)
- 2010 National Institute of Child Health and Human Development. 2011 Research Fellows
Application Reviewer
- 2010 Administration for Children and Families. Head Start Replacement Grant Review.
Served as Panel Reviewer for 1-week on-site review (June 20-25)
- 2009 Administration for Children and Families Head Start Expansion. Served as Panel
Chair for 2 weeks of on-site grant review process (July 11-24)
- 2009 Administration for Children and Families Early Head Start Expansion. Served as Panel
Chair for 1 week of on-site grant review process (August 8-14)

PROFESSIONAL ASSOCIATION MEMBERSHIP:

Current Memberships

American Psychological Association
 Association of Animal-Assisted Intervention Professionals
 International Society of Anthrozoology

Previous Memberships

Society for Research in Child Development
 National Association for the Education of Young Children
 National Association of Social Workers Student Affairs Administrators in Higher Education
 New Hampshire Association for the Education of Young Children
 New England Education Research Association (NERA)
 New England Educational Research Organization (NEERO)
 Society for the Study of Social Problems

PROFESSIONAL DEVELOPMENT ACTIVITIES:

Conference attendance:

2023, 2022	Emerging Voices for Animals in Tourism
2020	American Psychological Association Convention
2020, 2019, 2017, 2015	Northeast Educational Research Association Annual Conference
2019, 2008, 2007, 2006, 2005	New England Educational Research Organization
2019	Farm Animal Care Conference. Farm Sanctuary
2017	American Society of Criminology
2017	Living with Animals Bi-Annual Conference
2014	National Collegiate Honors Councils Annual Conference
	International Society of Anthrozoology/International
2014, 2013, 2012, 2011, 2010	Associations of Human Animal Interaction Organizations Conference
2014, 2013, 2012, 2011, 2010	New Hampshire Association for the Education of Young Children Annual Conference
2013, 2012, 2011, 2009, 2008, 2007, 2006, 2005	National Association for the Education of Young Children Annual Conference
2012	Association of American Colleges and Universities Modeling Equity, Engaging Difference
2011, 2010, 2009	National Association for the Education of Young Children National Training Institute
2010	New Hampshire Association for the Education of Young Children Faculty Symposium on Professional Development
2008, 2007, 2006, 2005	National Association of Early Childhood Teacher Educators Annual Conference
2008, 2007, 2006, 2005	Rhode Island Association for the Education of Young Children Annual Conference
2006	Association for Childhood Education International

Courses taken:

2024	AERA Course - RL2024-1: Causal Moderated Mediation Analysis – A Causal Investigation of Heterogeneity in Mediation Mechanisms: Methods and Software
2016 - 2017	AERA Course – Statistical Analysis for Education Policy: Causal Inference
2016 - 2017	AERA Course – Improving Generalizations from Experiments: New methods
2016 - 2017	AERA Course – How to Analyze Large-Scale Assessments Data from Matrix Booklet Sampling Design: Focus on Psychometrics behind and Hands- on Analysis Using Actual Sample Data

PROFESSIONAL ACTIVITIES and SERVICE:

2019	Book Reviewer. Sage Publishing. Case Studies in Social Psychology.
2017 -	Action Editor, <i>Human-Animal Interaction Bulletin</i> , APA journal

2017	Chair (Roundtable Session) – American Society of Criminology
2017	Chair (Paper Session) – Northeast Educational Research Association
2017	Mentor (Doctoral Student Members) - Northeast Educational Research Association
2015	Book Proposal Reviewer. Routledge. Anthrozoology in Early Childhood Education.
2014	Book Reviewer. Redleaf Press. Connecting Animals and Children in Early Childhood.
2015 –	Conference Proposal Reviewer – Northeastern Educational Research Association
2015 - 2013 –	Conference Proposal Reviewer – American Educational Research Association APA Style Editor, <i>Human-Animal Interaction Bulletin</i> , APA journal Editorial Ad-Hoc Reviewer
2013 -2015	President– New Hampshire Association for the Education of Young Children
2012 -2013	President-Elect – New Hampshire Association for the Education of Young Children
2012-2016	NAEYC National Training Institute Conference Reviewer – Social Emotional Development Track
2012- 2012	Ad-Hoc Reviewer, <i>Journal for Critical Animal Studies</i> International Society for Anthrozoology, Session Chair
2011	2 nd Annual European Conference for Critical Animal Studies, Session Chair
2010-	NAEYC Annual Conference Reviewer – Invited for a 3-year term Research Track
2010 - 2015	NHAEYC Annual Conference Liaison for 2011 & 2012 conference at PSU
2010 - 2015	NHAEYC – member of Conference Committee
2010 -	Chapter Leader – URI Alumni – White Mountains Rams
2010 -	Windwalker Advisory Board member – Research Methodology & Strategic Planning
2008 and 2009	NAEYC Governing Board Nominee
2008-2010	SRCD Frances Degen Horowitz Millennium Scholars Program Senior Mentor
2008-2009	NEERO Keynote Speaker Committee
2005- 2008	Rhode Island Association for the Education of Young Children President-Elect, 2007; Membership Committee Chair, 2006-2007; Professional Development Committee, 2005-2006
2008	Infant and Toddler Bilingual Institute Planning Committee CHILDSPAN, Pawtucket, RI
2007-2008	University of Rhode Island Multicultural Center Diversity Week Planning Committee Member
2006-2008	Windwalker Humane Coalition for Professional Pet Assisted Therapy Calendar Committee Chair, Board Member
2005-2007	Graduate Student Association – University of Rhode Island Vice President

CLUSTER/DEPARTMENT/COLLEGE SERVICE:**Current**

2023 Psychology Search Committee Member
2023 - Institutional Review Board Member
2021-2023 Institutional Review Board Chair
2021-2024 Education Academic Unit Leader
2019-2023 Curriculum Committee

Previous

2019-2021 Academic Unit Faculty-focused Administrator
2018-2021 Institutional Review Board Member, Vice-Chair
2018-2019 Cluster Budget Liaison. Education, Democracy, and Social Change
2017-2019 Cluster Project Proposal Liaison. Education, Democracy, and Social Change
2018 Search Committee: Associate Director of Graduate Enrollment
2017-2018 Search Committee: Vice President of Student Success
2016-2017 Search Committee Chair: Director of Institutional Effectiveness and Assessment
2013 - Institutional Review Board Member. Reviewer
2017-2018 Graduate Council: Member: AY2017; Chair: AY2018
2015- 2017 Graduate Faculty Policy and By-laws Committee
2015, 2016 Elementary Education & Childhood Studies Search Committee
2014 -2017 President. Phi Kappa Phi Honor Society. Plymouth State University Chapter
2013 Faculty Adviser. Alternative Spring Break. Memphis, Tennessee
2012-2013 Diversity Faculty Fellow
2012, 2013 Criminal Justice Department Search Committee Member
2012 – 2017 Honors Council Member (Chair, 2013 -2014)
2010 – 2012 Research Advisory Committee at PSU: Provost appointed position
2010 – 2013, PSU Academic Affairs Committee: Elected position – Chair for Spring 2012
2017-2018
2008 – 2011 President’s Commission on Diversity: President appointed position
Campus Climate Subcommittee - Chair
Diversity Fellows Subcommittee
2009 – 2010 Technology Advisory Group
2008 – 2015 Early Childhood Studies Committee
2010 – 2015 Faculty Advisor, PSU Early Childhood Club
2008, 2009 Early Childhood Studies Search Committees
2013
2010 Childhood Studies Search Committee
2009 Created syllabus for Language & Linguistics proposal to recruit 15-20 Chilean students
to PSU for specialized training in Education
2008 “Incorporate, Celebrate” 1808 Celebration of Holmes Plymouth Academy

Promotion & Tenure Committees

Justice & Security AU. 2022-2023
Educational Leadership, Learning, & Curriculum Department. 2017 - 2019
Counseling Education & School Psychology Department. 2015, 2016(2)
Nursing Department. 2015
Early Childhood Studies Department. 2015

CONSULTATION:

- 2019 Courteous Canines, Program Development Consultant, South Kingston, RI
- 2018 Reference Consultant, Human-Animal Studies Reference Collection
Saint Mary's College, Cushwa-Leighton Library, Notre Dame, Indiana
- 2016 Book Reviewer, Redleaf Publishing, Connecting Animals and Children in Early Childhood
- 2013 – 2014 Program Consultant, Salve Regina University, Newport, Rhode Island
Assisted Master's in Social Work Program with development of 11 courses in Human-Animal Studies
- 2012 - Program Consultant, Communities for Alcohol and Drug-Free Youth Program (CADY, Inc.), Adolescent Restorative Justice Program
- 2012 Book Reviewer, Pearson Publishing, *Asking the Right Questions*
- 2008 - Program Evaluator, TIGER Educational Theatre Group
- 2006 Rhode Island Head Start Collaboration Office
Served as consultant and evaluator of state-wide collaborations in Head Start agencies
- 2005-2006 Brown Fox Point Early Childhood Education Center
Served as environmental assessment and professional development consultant
- 2005 Rhode Island Special Education Advisory Council
Served as consultant for Council in selection of state-wide developmental assessment measures for children with developmental delays

OUTREACH:

- 2016 - Plymouth State University. Coordinate Pet Therapy Program on campus throughout fall and spring semesters for individual classes and for academic buildings.
- 2017 Lin-Wood High School. Supervisor of high school intern for human-animal interaction experience. 40 hour internship
- 2017 Plymouth State University. Supervisor of graduate student intern for human-animal interaction experience. 40 hour internship.
- 2016 Newfound Regional School District. Assessment course development and delivery for 14 district educators across grades K-12.
- 2015 Dartmouth College. Artist Grant Development.
- 2013 D. Do. Holderness School. Senior Honors Thesis Research Informant.
- 2011, 2012 NHAEYC annual conference liaison. Serving as the contact between PSU and the NHAEYC to coordinate the annual conference. Attendance was over 450 people in April 2011 & grew to nearly 500 people in 2012.
- 2010-2011 Moultonborough Academy. Coordinate university classroom visits with high school child development instructor for 5-10 students per semester.

ADDITIONAL WORK EXPERIENCES:

- July 2004 & 2005 URI Multicultural Center
World Voices World Visions, World Village for Children Coordinator
- Developed a program of activities designed for children from 5 to 13 to build community through music, dance, crafts, storytelling, and game
 - Collaborated with professional performers to create final program for World Village children's performance

August 2000-June 2004	For Pete's Sake Preschool, Attleboro, MA Lead Preschool Teacher – Half & Full-day preschool during academic yr. Massachusetts Office of Child Care Services, Lead Teacher Certification
August 1999-August 2000	Bright Horizons, Franklin, MA Teacher – Preschool room during full year programming Massachusetts Office of Child Care Services, Teacher Certification
Sept. 1993-August 1999	City of Attleboro, MA, Capron Park Zoo Education Specialist <ul style="list-style-type: none"> ▪ Developed science & environmental curriculum for participants 2-90 years of age ▪ Coordinated acquisition and training of education animals ▪ Assisted school systems in designing developmentally appropriate animal related activities

VOLUNTEER & OUTSIDE SERVICE EXPERIENCES

March 2023 -	Speare Memorial Hospital Pet Assisted Therapy Volunteer
March 2020 – March 2026	Elected to Town of Thornton Supervisor of Checklist
July 13-19, 2019	Humane Society of the United States Deployment to East Texas Equine Rescue (159 horses, mules, donkeys)
June 2017 – August 2018	Humane Society of the United States Deployment in New Hampshire Great Dane Rescue (75-81 dogs, 45 days in total)